

MILESTONES

Welcome!

Thank you for choosing Milestones Speech and Language Therapy. We appreciate the opportunity to assist you with this important process.

The attached new client packet includes important information about this practice including insurance, financial, and privacy policies. Please take time to fill out as much information as possible regarding your child's developmental history as this information can be vital to the direction of the therapy plan. It is important that your therapist has as much information as possible prior to your first visit so that she may provide the best possible service for your child. If your child has any recent evaluations completed by other health professionals (psychologist, IEP, etc.), please bring copies of these with you or you may fax them to Milestones Speech and Language Therapy in advance.

Completed packets may be faxed to (760) 406-4229 or emailed to info@milestonesslp.org Please feel free to call our office at (760) 778-6111 with any questions or concerns that you may have. We look forward to meeting you soon!

Sincerely,

Jyll A. Chandler

Jyll Chandler, M.A. CCC-SLP/QOT
Owner/CEO

SG

Milestones Speech and Language
CLIENT INTAKE FORM (CHILD)

Date: / /

Preferred language for communications: <input type="checkbox"/> español <input type="checkbox"/> English <input type="checkbox"/> ASL/sign language <input type="checkbox"/> Other:

PATIENT INFORMATION				
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Surname	Name	Date of Birth / /	Age	Sex/Gender
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Preferred Personal Pronoun: <input type="checkbox"/> she/her <input type="checkbox"/> he/him <input type="checkbox"/> they/them

Address	City, State & Zip Code	Social Security # or Gov't ID #
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Name of Mother, Parent, or Guardian	Phone	E-mail
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Name of Father, Parent, or Guardian	Phone	E-mail
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	Alternate Phone	Alternate E-mail
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Preferred Form of Contact: <input type="checkbox"/> phone call <input type="checkbox"/> text message <input type="checkbox"/> e-mail
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Pediatrician's Name	Pediatrician's Phone	Pediatrician's Address
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INSURANCE/COVERAGE INFORMATION			
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Please provide a copy of your insurance card to the office.

Does the patient have insurance? <input type="checkbox"/> Yes. <input type="checkbox"/> No.

Primary Insurance Company	Insurance Company Address	City, State & Zip	Insurance Company Phone
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Subscriber Name	Subscriber's Date of Birth / /	Subscriber's Social Security # or Gov't ID #
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Group #	Policy #	Copay \$
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Occupation	Employer	Employer Address	Work Phone
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Relationship between the patient & the subscriber: <input type="checkbox"/> self <input type="checkbox"/> parent-child <input type="checkbox"/> provider or hospital <input type="checkbox"/> other: _____
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Second Insurance (if any)	Subscriber Name of 2 nd Insurance	Group # of 2 nd Insurance	Policy # of 2 nd Insurance
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Relationship between the patient & the subscriber: <input type="checkbox"/> self <input type="checkbox"/> child <input type="checkbox"/> provider or hospital <input type="checkbox"/> other:

IN CASE OF EMERGENCY			
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Name of a Nearby Friend or Relative	Relationship to Patient	Phone Number	Alternative Phone Number
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CLIENT INTAKE FORM (CHILD)

ADDITIONAL PATIENT INFORMATION

Patient's Siblings

Name	Age	Gender	Relationship to Patient

Does the child live in one home? Yes. No. Other:
Does the child live with both parents? Yes. No. Other:

Who lives at home with the child?

What is the child's primary language spoken at home? _____

Does the child speak any other languages? If so, what are they? _____

With whom does the child spend most of their time? _____

What are your primary concerns about the child? _____

PRENATAL AND BIRTH HISTORY:

Type of delivery? head-first feet-first breech caesarian

Were there any unusual conditions that may have affected the pregnancy or birth? Yes. No

If yes, please describe:

CLIENT INTAKE FORM (CHILD)

GENERAL SPEECH & LANGUAGE INFORMATION OF PATIENT

What is your reason for visiting Milestones Speech and Language Therapy?

Describe the child's speech and language, auditory, or swallowing complaint.

In your opinion, what was the cause?

Has this condition changed since it was first noticed? Yes. No. Please explain.

Are there other speech or language, auditory, or swallowing issues in the family? Yes. No. Please explain.

Has the child been seen any other **speech-language specialists**? Yes. No.

If yes, please describe the type of specialist, the approximate dates attended, and the conclusions or suggestions of the speech-language specialist.

Speech-Language Specialist's Name	Phone	Dates Attended	Suggestions/Conclusions of Specialist

Have you consulted any **other specialists** (other than speech-language specialists), such as physicians, audiologists, psychologists or neurologists?
 Yes. No.

If yes, describe the type of specialist, the approximate dates attended, and the conclusions or suggestions of the speech-language specialist.

Specialist's Name	Phone	Dates Attended	Suggestions/Conclusions of Specialist

CLIENT INTAKE FORM (CHILD)

PATIENT MEDICAL HISTORY

Has the child had any surgeries? Yes. No. If yes, please describe the type of surgery and the reason.

Surgery (e.g., tonsillectomy, tube placement)	Date

Describe any other major accidents or hospitalizations.

Date

Describe any other major accidents or hospitalizations.	Date

Is the child taking any medication? Yes. No. If yes, please specify:

Medication	Dose	Frequency	Reason

Has the child ever had a negative reaction (like an allergy) to any medication or food? Yes. No.
If yes, please identify the allergen or sensitivity and the child's reaction.

Describe any dietary restrictions the child has that you would like us to be aware of.

Does the child have any difficulties drinking, eating or swallowing? Yes. No. If yes, please describe.

CLIENT INTAKE FORM (CHILD)

DEVELOPMENTAL HISTORY

At what age did the child begin to do the following activities?

Crawl	Sit	Stand	Walk	Feed self	Dress self
Use toilet	Babble	Speak words	Speak phrases	Speak Sentences	

Did the child have any difficulty walking, running, or participating in other activities of muscle coordination? Yes. No.

Has the child ever had any feeding problems (latching, sucking, swallowing, drooling, chewing)? Yes. No. If yes, please describe.

Describe the child's response to sound (e.g., responds to all sounds, responds to loud sounds only, inconsistently responds to sounds).

How does the child interact with others (e.g., with other children, caregivers, or adults)?

How much time does the child spend using or watching screens, including television, computers, mobile phones, and tablets?

Is there any other information that might be helpful in the evaluation of the child's condition? Please explain.

Milestones Speech and Language

MEDICAL RECORDS (HIPAA) RELEASE FORM

A medical records release form is a document that allows us, upon your request, to share treatment information with an outside party, such as an employer, an insurance company, a family member, or doctor or healthcare provider.

Medical release forms protect your privacy and your right to release personal information according to your consent.

Signing this release form is optional and allows us to communicate with other care providers, insurance companies, or family members about the patient’s treatment.

Please complete all sections of this medical records (HIPAA) release form. If any sections are left blank, this form will be invalid and it will not be possible for your health information to be shared as requested.

I authorize the release of the following protected health information:

- complete records history & physical progress notes treatment record care plan

other:

I authorize the release of my protected health information to the following individual or entity and/or those directly associated in my medical care:

Name	Phone
Address	City, State & Zip Code

The purpose or reason for this release of information is as follows:
(If you do not wish to list the reasons for sharing, select “at my request.”)

At my request.

Other:

This authorization to share my health information is valid for the following time period:

All past, present, and future periods.

Until six (6) years from the date of signature.

other:

CLIENT INTAKE FORM (CHILD)

MEDICAL RECORDS (HIPAA) RELEASE FORM SIGNATURE

By signing this form, I authorize Milestones Speech and Language Therapy to release confidential health information about me or the person in my care by releasing a copy of my medical records or a summary or narrative of my protected health information to the physician, person, facility, and/or entity listed above.

Name of Patient:

Name of Parent or Legal Guardian, if applicable:

Signature:

Date:

/ /

If this form has been completed by a person with legal authority to represent the patient, like a medical agent, a parent, or a legal guardian, please complete the following information:

Name of Person Completing this Form:

Signature of Person Completing this Form:

Date:

/ /

Describe how the above person has the legal authority to sign this form:



PARTY RESPONSIBLE FOR PAYMENT

Name: _____ DOB: _____ SSN: _____
Address: _____ Phone: _____
Employer Name: _____ Contact Phone: _____
Company Address _____

INSURANCE BILLING INFORMATION:

Card Provided: Y / N

Primary Insured: _____ DOB: _____
Primary Insurance : _____ Phone Number: _____
Billing/Claim Address: _____ City: _____
State: _____ ID#: _____ Group #: _____

Secondary Insurance: _____ Policyholder Name: _____
DOB: _____ Phone Number: _____
Billing/Claim Address: _____ City: _____ State: _____
Policy Group or #: _____ Group #: _____

As a **courtesy**, we will verify your insurance benefits. However, due to continuous inconsistent information provided by the insurance companies, verification is not a guarantee of payment. Payment is ultimately the responsibility of the patient/guarantor. If your insurance does not pay for services, it is YOUR responsibility.

****Please bring your driver's license and insurance cards to the first appointment.****

Assignment of Benefits (insurance patients only): I _____, authorize the release of any payment and medical information necessary to process my or my family member's insurance claim and related claims. I hereby authorize payment directly to Milestones Speech and Language Therapy of the insurance benefits otherwise payable to me for all professional services.

Signature of Policyholder: _____ Date: _____

MILESTONES

POLICIES AND PROCEDURES

ATTENDANCE POLICY

Clients may NOT be “dropped” off. An adult must be present in the clinic or parking lot while the child is in their appointment. If you must cancel an appointment, please call at least 24 hours in advance. Except under emergency circumstances and acute illness, all appointments canceled with less than 24 hours notice will be subject to a \$25 service fee for regular therapy sessions. There will be **ONE** “failure to cancel” courtesy provided. If you arrive 10 minutes late for your scheduled visit, you will be charged a \$25 no show fee and will not be seen for your appointment. Please note that most insurance companies will not reimburse for missed appointment fees and you will remain responsible for these charges.

COVID COMPLIANCE AGREEMENT

I agree to abide by the following precautions that Milestones has implemented against the spread of COVID-19 in compliance with city, state, and federal guidelines: All adults must wear masks or face coverings to enter the clinic, parents will wait in vehicle whenever possible, will not congregate in the waiting room or in the hallways, and keep a six-foot distance between people. I agree to contact Milestones if I or my child test positive for COVID-19 or are experiencing fever, chills, cough, sore throat, shortness of breath, headaches, nausea, vomiting, diarrhea, or loss of taste or smell. I will not return to the office without permission from a physician or after isolating for 10-14 days as suggested by the CDC.

CONFIDENTIALITY

Your privacy is very important to us. We strongly recommend that you review the [Notice of Privacy Policy](#) for important details regarding policies for maintaining confidentiality. In particular, you should be aware that we will only contact you via means that you have specifically authorized in your new client paperwork. If you would like us to exchange information with persons other than yourself, an [Authorization for Release of Information](#) form must be completed.

FEES

It is the parent/client’s responsibility to verify/clarify charges prior to attending evaluations or treatments. Fees apply to various types of services including direct client contact (clinic based or offsite), phone consultations, travel, and consultation with other professionals.

PAYMENT

The person who completes the [Party Responsible for Payment](#) section is responsible for payment of all services rendered. Payment is due at the time services are rendered unless you have made other arrangements in advance. **Accounts more than 30 days overdue will be subject to a \$20.00 late fee and 5% interest charge. Accounts more than 90 days overdue will be sent to collections. For clients seeking third-party reimbursement, please be aware that you are ultimately responsible for the payment of services rendered. If your insurance carrier denies payment (including recoupment) or does not remit payment within 45 days, the client will be responsible for payment of all services rendered.**

MILESTONES

HEALTH INSURANCE

We participate with some insurance companies, but not all. If Milestones Speech and Language Therapy is not contracted with your insurance, we will be happy to provide you with a superbill to assist you in seeking reimbursement for out-of-network provider services. Please also be advised that many health insurance plans have limited coverage for speech language pathology services. We recommend that you contact your insurance company to discuss the limits of your coverage.

TERMINATION OF SERVICES

In the event that you do not keep your financial obligations to Milestones Speech and Language Therapy and remain delinquent on your account for more than 2 sessions, services will be suspended until payment is received. Services may also be terminated if it is determined that continued participation will be a detriment to the child or their family. Due to the importance of continuity of care, regular attendance to appointments is necessary. Two consecutive missed appointments without office notification will result in removal from the schedule. Families are responsible for reconciling with the front desk in order to resume sessions.

The Speech Language Pathologist reserves the right and professional judgement to discontinue services. Optimal outcomes are the goal, however not guaranteed.

HEALTH POLICY

Help and cooperation is required to maintain a healthy environment. A child must be temperature-free for 24 hours before returning to therapy. If your child has experienced vomiting and/or diarrhea, he/she should not return to therapy until 24 hours have passed since the last episode of the same. Please do not bring sick or febrile family members to the clinic.

Children will not be seen if any of the following is present: Too ill or uncomfortable to function in the therapy setting, continual runny nose; thick or discolored nasal discharge; excessive sneezing or coughing and mucus-producing cough; an elevated temperature.

CONSENT/PAYMENT FORM

This form must be completed before services can be initiated. If the client is under the age of 18 years, the form must be signed by all legal guardians.

Consent for Treatment I hereby attest that I have voluntarily applied for and entered into treatment, or give my consent for the minor or person under my legal guardianship, at Milestones Speech and Language Therapy. I understand that I may terminate these services at any time.

RECEIPT OF POLICIES AND PROCEDURES

I hereby attest that I have received a copy of Milestones Speech and Language Therapy's Policies and Procedures, including payment policies, and have read, understand and consent to be bound by its content.

MILESTONES

CONSENT TO TELETHERAPY

I give consent for myself or my child to participate in speech therapy services via HIPAA compliant video chat.

RECEIPT OF PRIVACY POLICY AND CONSENT FOR DISCLOSURE OF HEALTH INFORMATION

I have been provided a copy of Milestones' Notice of Privacy Policies detailing how my medical record may be used and disclosed under Federal and State law. I understand that as a part of Milestones Speech and Language Therapy's treatment, payment, or health care operations, it may become necessary to disclose my protected health information to another entity (i.e., insurance, emergency, etc.), and I consent to such disclosure for these permitted uses, including disclosures via fax and e-mail only to appropriate parties. I fully understand and accept the terms of this Consent and acknowledge the receipt of the Privacy Notice. I understand that I may revoke this consent in writing, except to the extent that the organization has already taken action in reliance thereon. I understand that by refusing to sign this consent or revoking this consent, Milestones may refuse to treat me. I further understand that Milestones reserves the right to change its privacy policies and will provide me with a copy of any revised notice.

TEACHING FACILITY

I understand that Milestones is a teaching facility that utilizes students in therapy sessions in order to gain clinical experience. I give permission for students to conduct therapy session under the supervision of the SLPs on site

PHOTO CONSENT

Milestones would like to incorporate our clientele and their families in the marketing

Name of Patient (Printed): _____ Date: _____

By signing below, you are attesting to the accuracy of the above statements including all consents and authorizations implied therein. A copy of this agreement is available upon request.

Legal Guardian Signature: _____ Date: _____

CONSENT TO AUDIO OR VIDEO RECORDING

I consent to allowing this speech therapy session to be recorded via audio or video. I understand the purpose of this recording is to provide assessment points and tools of measurement. I have been advised it will not be released for use in any public material or presentation.

Legal Guardian Signature: _____ Date: _____

The Rossetti INFANT-TODDLER LANGUAGE SCALE

Louis Rossetti, Ph.D.

Child's Name _____

Birthdate _____ Date _____

Your Name _____

Relationship to Child _____

The following questions are about your child's interactions with you and his/her communication development since birth. Please complete as many of the questions as possible. Your answers will provide valuable information for the team of child development professionals who will meet with you and your child. Thank you for your help.

Interaction and Communication Development

Do any of the following describe your child as an infant or toddler?

If you circle "yes" for any of the following questions, please use the space provided to explain.

- yes no 1. Was your child ever separated from you for a long time?
- yes no 2. Did your child require frequent hospitalization?
- yes no 3. Did your child resist cuddling?
- yes no 4. Was your child often difficult to calm?
- yes no 5. Was your child often colicky?
- yes no 6. Did your child seem very restless?
- yes no 7. Did your child seem very inactive?
- yes no 8. Was your child nonresponsive when you "talked" with him/her?
- yes no 9. Did your child often avoid eye contact with you or others?
- yes no 10. Did your child often play with toys in an unusual manner?
- yes no 11. Did your child use gestures to communicate?
- yes no 12. Did your child show interest in the people and things around him/her?
If you answer "no" to this question, please explain.



PRO-ED, Inc.
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800-897-3202
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Comprehension and Understanding

When you compare your child to other children of the same age:

- yes no **13.** Is your child easily confused when there are many things taking place around him/her?
If you answer "yes" to this question, please explain.
- 14.** How does your child respond when you give him/her directions?
- 15.** How does your child respond to simple questions?
- 16.** How would you describe your child's intelligence or thinking skills?

Speech and Language Development

- 17.** Describe the kind of sounds your child made before one year of age – cooing, prolonged vowel sounds, babbling repeated syllables, squealing, etc.
- yes no **18.** Was there anything unusual about the sounds your child made during this period?
If you answer "yes" to this question, please explain.
- 19.** When did your child say his/her first real word?
- yes no **20.** Did your child continue to add new words on a regular basis?
If you answer "no" to this question, please respond to a and b below.
- a. How often did your child add a new word?
- b. Did your child frequently use another way to communicate?
- yes no **21.** Did your child's speech or language development seem to stop for a time?
If you answer "yes" to this question, please respond to a and b below.
- a. When and why do you think it stopped?
- b. How did your child communicate with you during this time?
- 22.** When did your child first put two or three words together?
- 23.** When did your child begin to use more complete sentences?
- 24.** How many different words is your child saying now?

25. Do you consider your child to be talkative or quiet?

26. How does your child usually let you know what he/she wants?

If you answer with "pointing" or "gesturing" to this question, please respond to a and b below.

a. Does your child try to talk in combination with pointing?

b. Does anyone in the family talk for your child or interpret his/her gestures?

yes no 27. Has your child ever talked better than he/she does now?

If you answer "yes" to this question, please explain.

yes no 28. Do you think your child's speech is normal for his/her age?

If you answer "no" to this question, please respond to a, b and c below.

a. How well do you understand your child's speech?

b. How well do people outside of the family understand your child's speech?

c. How does your child react if he/she is not understood by others?

yes no 29. Do you have any concern about the way your child's tongue or mouth works for speech or for eating?

If you answer "yes" to this question, please describe.

30. What concerns you most about your child's speech or language skills now?

31. What have you done to help your child learn to talk?

yes no 32. Has anything about your child's speech or language development seemed unusual to you?

If you answer "yes" to this question, please describe.

33. How much time does your child spend with other children?

yes no 34. Does anyone in the family have a history of any speech or language problems?

If you answer "yes" to this question, please describe.

35. List any other specialists who have seen your child:

Medical

Hearing

36. What information about your child would you most like to get from this evaluation?

Listed below are words that infants and toddlers might understand or say. Please put a check (✓) beside those words you think your child *understands*. *Circle* the words your child *says* when he/she talks to you.

- | | | | | |
|-------------------|--------------|----------------|----------------|-------------|
| all | church | go bed | more | sock |
| all gone | clock | go bye-bye | more cookie | spoon |
| apple | coat | go night-night | mouth | stick |
| arms | cold | go out | night-night | stop |
| baby | comb | grandma | no | stove |
| babysitter's name | cookie | grandpa | nose | swing |
| ball | cracker | gum | old | teeth |
| balloon | cup | hair | on | thank you |
| banana | dada / daddy | hands | out | thirsty |
| bear (teddy) | diaper | hat | paper | tired |
| belly / tummy | dirty | hi | phone | toes |
| big | dog / doggie | horse / horsie | pizza | toy |
| bike | don't | hot | please | truck |
| bird | done | hot dog | potty | TV |
| book | down | huh? | purse | uh-oh |
| boots | drink | I | rock | under |
| boy | ears | in | see | up |
| bug | eat | key | shhhh | want |
| bunny | eat cookie | Kleenex | shirt | wet |
| bye / bye-bye | eyes | legs | shoe | what |
| candy | fall down | little | sit / sit down | what's that |
| car | feet | mama / mommy | sky | yes |
| cat / kitty | fingers | McDonald's | sleep | you |
| chair | flower | me | snow | yucky |
| cheese | girl | milk | so big | |
| choo-choo | go | mine | | |

List the names of family members, friends or pets your child says.

List any other words your child says.

M-CHAT-R™

Please answer these questions about your child. Keep in mind how your child usually behaves. If you have seen your child do the behavior a few times, but he or she does not usually do it, then please answer **no**. Please circle **yes** or **no** for every question. Thank you very much.

- | | | |
|--|-----|----|
| 1. If you point at something across the room, does your child look at it?
(FOR EXAMPLE , if you point at a toy or an animal, does your child look at the toy or animal?) | Yes | No |
| 2. Have you ever wondered if your child might be deaf? | Yes | No |
| 3. Does your child play pretend or make-believe? (FOR EXAMPLE , pretend to drink from an empty cup, pretend to talk on a phone, or pretend to feed a doll or stuffed animal?) | Yes | No |
| 4. Does your child like climbing on things? (FOR EXAMPLE , furniture, playground equipment, or stairs) | Yes | No |
| 5. Does your child make <u>unusual</u> finger movements near his or her eyes?
(FOR EXAMPLE , does your child wiggle his or her fingers close to his or her eyes?) | Yes | No |
| 6. Does your child point with one finger to ask for something or to get help?
(FOR EXAMPLE , pointing to a snack or toy that is out of reach) | Yes | No |
| 7. Does your child point with one finger to show you something interesting?
(FOR EXAMPLE , pointing to an airplane in the sky or a big truck in the road) | Yes | No |
| 8. Is your child interested in other children? (FOR EXAMPLE , does your child watch other children, smile at them, or go to them?) | Yes | No |
| 9. Does your child show you things by bringing them to you or holding them up for you to see – not to get help, but just to share? (FOR EXAMPLE , showing you a flower, a stuffed animal, or a toy truck) | Yes | No |
| 10. Does your child respond when you call his or her name? (FOR EXAMPLE , does he or she look up, talk or babble, or stop what he or she is doing when you call his or her name?) | Yes | No |
| 11. When you smile at your child, does he or she smile back at you? | Yes | No |
| 12. Does your child get upset by everyday noises? (FOR EXAMPLE , does your child scream or cry to noise such as a vacuum cleaner or loud music?) | Yes | No |
| 13. Does your child walk? | Yes | No |
| 14. Does your child look you in the eye when you are talking to him or her, playing with him or her, or dressing him or her? | Yes | No |
| 15. Does your child try to copy what you do? (FOR EXAMPLE , wave bye-bye, clap, or make a funny noise when you do) | Yes | No |
| 16. If you turn your head to look at something, does your child look around to see what you are looking at? | Yes | No |
| 17. Does your child try to get you to watch him or her? (FOR EXAMPLE , does your child look at you for praise, or say “look” or “watch me”?) | Yes | No |
| 18. Does your child understand when you tell him or her to do something?
(FOR EXAMPLE , if you don’t point, can your child understand “put the book on the chair” or “bring me the blanket”?) | Yes | No |
| 19. If something new happens, does your child look at your face to see how you feel about it?
(FOR EXAMPLE , if he or she hears a strange or funny noise, or sees a new toy, will he or she look at your face?) | Yes | No |
| 20. Does your child like movement activities?
(FOR EXAMPLE , being swung or bounced on your knee) | Yes | No |